



**St John Bosco
College**
ENGADINE

Year 12
Semester 2 Report, 2020

Troy Anthony Schulz

A school that prepares for life

How to Read this Report

Attendance

The Attendance includes a breakdown of Whole Days Absent (Explained and Unexplained), as well as Partial Days Absent (Explained and Unexplained), for the Reporting period.

Exam Mark

The students' Exam Mark in the Final Exam (where the course has an exam).

Exam Rank

The students' Exam Rank out of the total number of students in the course. (where the course has an exam).

Course Rank

The students' current overall Course Rank out of the total number of students in the course.

Pastoral and Personal Profiles

The Personal/Pastoral Profiles indicate how the student has met essential pastoral/personal requirements. It is important to read these in relation to how the student

C	Consistently	The student continually demonstrates this characteristic to a high standard.
U	Usually	The student frequently demonstrates this characteristic.
S	Sometimes	The student experiences difficulty in demonstrating this characteristic.
R	Rarely	The student demonstrates little evidence of this characteristic.

Academic Knowledge and Skills

These **grades** indicate the level at which the student is currently achieving each syllabus outcome listed for the subject, and as defined by each descriptor listed here.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

VET Competencies

VET Competency descriptors indicate whether the student has currently achieved competency of each outcome listed.

C	The student has achieved Competence in this outcome
N	The student is Not yet Competent in this outcome

Life Skills

These indicate the level to which a student studying a life skills course has achieved each outcome.

I	The student has achieved the outcome Independently .
S	The student has achieved the outcome with Support .



Savio 2020

Troy Anthony Schulz - Teacher: Mr Mark Peterson - 2020 Semester 2 (Year 12)

Attendance			
Whole Days Absent (Explained)	0	Partial Days Absent (Explained)	0
Whole Days Absent (Unexplained)	0	Partial Days Absent (Unexplained)	0

Pastoral Class Profile - Semester 2				
	C	U	S	R
Demonstrates an expected level of cooperation	✓			
Demonstrates interpersonal and communications skills	✓			
Participates in Pastoral Class activities	✓			
Punctual to class	✓			
Assists with daily organisation within the Pastoral class	✓			
Uses the College diary effectively	✓			
Wears the uniform in a neat and appropriate manner	✓			

Year 12 Community Involvement Completion		
	Y	N
Community Involvement	✓	



Year 12 Studies of Religion 1 Unit

Troy Anthony Schulz - Teacher: Miss Angela Giampietro - 2020 Semester 2 (Year 12)

Course Outline:

1. Religious Expression in Australia - post 1945
2. Religious Tradition Depth Study - Christianity

Learning Tasks	Exam Mark (/50)	Exam Rank (/61)	Course Rank (/61)
Final Results	32	45	48

Academic Knowledge and Skills - Semester 2

	A	B	C	D	E
Communicates complex information about religious traditions and belief systems using appropriate written forms			✓		
Conducts effective research applying ethical teachings to contemporary bioethical issues		✓			
Evaluates the influence of religious traditions in the life of adherents			✓		

Personal Profile - Semester 2

	C	U	S	R
Brings required equipment to class	✓			
Follows classroom expectations and procedures	✓			
Polite and respectful member of the class	✓			
Participates in learning	✓			
Uses technology responsibly	✓			
Engages effectively with other members of the class	✓			
Completes work to an appropriate standard	✓			
Demonstrates persistence and strives for excellence	✓			



Year 12 English Standard

Troy Anthony Schulz - Teacher: Mr Peter Harris - 2020 Semester 2 (Year 12)

Course Outline:

1. Common Module: Texts and Human Experiences
2. Module A – Language, Identity and Culture
3. Module B – Close Study of Literature
4. Module C – The Craft of Writing

Learning Tasks	Exam Mark (/100)	Exam Rank (/69)	Course Rank (/69)
Final Results	51	59	59

Academic Knowledge and Skills - Semester 2					
	A	B	C	D	E
Communicates and analyses the ways human experiences are represented in a range of texts			✓		
Explains and analyses how language, culture and identity are expressed through texts			✓		
Analyses and discusses the particular ideas and distinctive qualities of a literary text			✓		
Applies knowledge of textual forms and features to compose creatively in a range of contexts			✓		
Reflects on the processes of writing to develop self-expression in sustained compositions		✓			

Personal Profile - Semester 2				
	C	U	S	R
Brings required equipment to class	✓			
Follows classroom expectations and procedures	✓			
Polite and respectful member of the class	✓			
Participates in learning	✓			
Uses technology responsibly	✓			
Engages effectively with other members of the class	✓			
Completes work to an appropriate standard	✓			
Demonstrates persistence and strives for excellence	✓			



Year 12 Mathematics Standard 2

Troy Anthony Schulz - Teacher: Ms Loretta Gray - 2020 Semester 2 (Year 12)

Course Outline:

1. Network Concepts and Critical Pathways
2. Statistical Analysis

Learning Tasks	Exam Mark (/100)	Exam Rank (/81)	Course Rank (/81)
Final Results	72	25	36

Academic Knowledge and Skills - Semester 2

	A	B	C	D	E
Uses network diagrams to determine minimum spanning trees and shortest paths, and uses critical path analysis to solve problems relating to project planning, management and logistics		✓			
Displays, analyses and interprets single and bivariate data, and uses trends to make predictions	✓				

Personal Profile - Semester 2

	C	U	S	R
Brings required equipment to class	✓			
Follows classroom expectations and procedures	✓			
Polite and respectful member of the class	✓			
Participates in learning	✓			
Uses technology responsibly	✓			
Engages effectively with other members of the class		✓		
Completes work to an appropriate standard	✓			
Demonstrates persistence and strives for excellence	✓			



Year 12 Business Studies

Troy Anthony Schulz - Teacher: Mrs Felicity Callahan - 2020 Semester 2 (Year 12)

Course Outline:

1. Operations
2. Finance
3. Marketing
4. Human Relations

Learning Tasks	Exam Mark (/100)	Exam Rank (/39)	Course Rank (/39)
Final Results	61	20	23

Academic Knowledge and Skills - Semester 2

	A	B	C	D	E
Analyses information for actual and hypothetical business situations			✓		
Explains and assesses a variety of key business features and factors			✓		
Evaluates influences and strategies in marketing for contemporary Australian businesses		✓			
Communicates business information, ideas and issues, using relevant business terminology and concepts in appropriate forms		✓			

Personal Profile - Semester 2

	C	U	S	R
Brings required equipment to class	✓			
Follows classroom expectations and procedures	✓			
Polite and respectful member of the class	✓			
Participates in learning	✓			
Uses technology responsibly	✓			
Engages effectively with other members of the class	✓			
Completes work to an appropriate standard	✓			
Demonstrates persistence and strives for excellence		✓		



Year 12 Geography

Troy Anthony Schulz - Teacher: Mrs Simone Babic - 2020 Semester 2 (Year 12)

Course Outline:

1. Ecosystems at Risk
2. Urban Places
3. People and Economic Activity

Learning Tasks	Exam Mark (/100)	Exam Rank (/36)	Course Rank (/36)
Final Results	80	13	10

Academic Knowledge and Skills - Semester 2					
	A	B	C	D	E
Applies maps, graphs and statistics, photographs and fieldwork to analyse and interrogate data in geographical context	✓				
Explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples	✓				
Analyses contemporary urban dynamics and applies them through appropriate case studies and illustrative examples	✓				
Communicates geographical information, ideas and issues using appropriate written and/or oral cartographical and graphical forms		✓			

Personal Profile - Semester 2				
	C	U	S	R
Brings required equipment to class		✓		
Follows classroom expectations and procedures	✓			
Polite and respectful member of the class	✓			
Participates in learning		✓		
Uses technology responsibly		✓		
Engages effectively with other members of the class	✓			
Completes work to an appropriate standard		✓		
Demonstrates persistence and strives for excellence		✓		



Year 12 PD Health PE

Troy Anthony Schulz - Teacher: Mr Rod Forward - 2020 Semester 2 (Year 12)

Course Outline:

1. Factors Affecting Performance
2. Sports Medicine
3. Improving Performance

Learning Tasks	Exam Mark (/100)	Exam Rank (/39)	Course Rank (/39)
Final Results	59	25	24

Academic Knowledge and Skills - Semester 2

	A	B	C	D	E
Critically analyses a variety of ways to improve performance, that are both physical and psychological in nature			✓		
Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity			✓		

Personal Profile - Semester 2

	C	U	S	R
Brings required equipment to class	✓			
Follows classroom expectations and procedures	✓			
Polite and respectful member of the class	✓			
Participates in learning	✓			
Uses technology responsibly	✓			
Engages effectively with other members of the class	✓			
Completes work to an appropriate standard	✓			
Demonstrates persistence and strives for excellence	✓			